


“APPROVED”

A. I. Rector of Danylo Halytsky

Lviv National Medical University

 Iryna SOLONYNKO

Minutes No. 11 dated 22.04.2024



English Language Entrance Test

PROGRAMME

for foreigners and stateless persons

EXPLANATORY NOTE

Danylo Halytsky Lviv National Medical University admission examination assesses applicant's linguistic and grammatical skills equivalent to B1 English level. Above all, it centers on the ability to review, reason and apply the knowledge of English vocabulary and grammar.

The Admissions Committee provides a written entry test for everybody who has been successful during the admission process. Entrance examination is held at the University offices.

The test allows assessing linguistic and grammatical skills of applicants equivalent to B1 English level as well as the ability to state their point of view, to express oneself, and other language skills.

In future profession the English language provides doctor's literacy and international terminology understanding between experts. So far, English is the main source of development and renovation of terminological systems of different fields, including medicine, dentistry and pharmacy. Basic knowledge of English grammar, specific vocabulary and main word-building fund provides professional terminology literacy of specialist. At the same time, this language significantly increases its general cultural level.

Candidate for higher education should be able to:

1. Apply knowledge of English while successful performing during the test
2. Express the knowledge of English grammar and vocabulary while completing the test
3. Know basics of grammar: syntactic and morphological features of English (practical application)
4. Use proper terms in speaking and writing
5. Show knowledge and skills in the use of medical terms.
6. Suggest the way of solving situation, plan work, explain his choice, reconstruct the situation, generalize, standardize.
7. Analyze received information, its elements, express suggestion, hypothesis and make certain conclusions based on the fact analysis while completing a writing task.

8. Report information, ideas, problems, decisions and personal experience in the field of professional activity while completing a writing task.
9. Gather, stock, inform and analyze information from different sources
10. Know main principles of professional communication in English.
11. Use information technologies in studying English.

At the English language entrance test applicant should:

- have basic English skills and successfully apply them in the proposed practical situations;
- adequately use vocabulary and grammar of modern English according to the given situation and appropriate style;
- be able to transmit his/her own point of view, attitude, personal feelings and make conclusions in English;
- have clear, understandable, legible language with an effective logical structure;
- use idiomatic expressions and phrasal verbs. Correctly transmit different connotations and apply wide range of speech samples;
- know English equivalents of medical and clinical terminology and lexical material of human body, various anatomical structures, which enables to understand classes and use English vocabulary during studies.

The structure of the English language entrance test.

The English language entrance examination is carried out in the form of a test consisting of 40 multiple choice questions evaluated as a maximum of 40 points, and a written task – an essay on suggested themes evaluated as a maximum of 60 points.

The exam is conducted in face-to-face as well as in on-line form. All the tasks of the two forms are identical. Minimal score is 100, max is 200.

Lexical themes:

1. My ambitions;
2. My hidden talent;
3. Vacation of my dream;
4. My Motherland is my priceless treasure;
5. My future profession is my vocation;
6. Friend in need is

friend indeed; 7. My plans for the nearest future; 8. Saving the environment; 9. Renewable energy.

Instructions for English Language Entrance Test

The duration of your **English language entrance test** is 2 academic hours (90 min.). Your English language proficiency qualification test consists of 40 MCQ questions (# I) and 1 written task, a 120-word essay (# II). There is a 200-point scale applicable to evaluate your skills of English language proficiency.

You are asked to answer 40 MCQ questions for part one. Part two of the exam requires a 120-word essay on a given topic. In order to achieve best result you have to produce good and well-connected text on topics which are familiar to you or are of personal interest. You might be asked to describe experiences and events, dreams, hopes or ambitions and briefly give reasons and explanations for opinions and plans. Please, check your work for grammar mistakes. MCQ provides 40 scores max. Essay provides 60 scores max. Minimal score is 100, while 200 is max.

Our individual university profiles state **basic entry requirements**, and you can use our web page to view the requirements for each course.

You will be given test samples to complete your answers. No books or dictionaries are allowed. Using of mobile phones or other gadgets is strictly forbidden. You will be given a few sheets of paper to complete your answers. One sheet has table with numbers and cells for you to put your answers in. Corrections are not accepted.

The front page of your test paper is to be signed properly. All test samples are encoded. In order to protect your privacy, you are not allowed to remove any clips or additional papers. You will be given a draft page as well in order to be able to prepare your written task. All papers are to be returned to the officials.

Our university has a general entrance requirements. This could be a basic set of qualifications that's necessary for all applicants to be able to present their English

language proficiency. There are several online **aptitude tests** available. Some help you to identify a suitable subject while others test your aptitude for a specific course.

Danylo Halytsky Lviv National Medical University admission examination assesses the verbal and logical abilities you have acquired inside and outside the classroom. Above all, it centers on your ability to reason, rather than knowledge of actual information. This means you don't have to study for the test beforehand to pass it successfully. For international applicants some university courses might require you to take a foundation year combining academic study with English language classes to prepare you for studying in Ukraine.

EVALUATION CRITERIA

The **English Language Entrance Test** consists of 40 multiple choice questions (MCQ) questions (Level I) and 1 written task, a 120-word essay (Level II).

Criteria of evaluation, MCQ, Level I (1 – 40)

1 point	–	Correct answer
0 points	–	Wrong answer

Criteria of evaluation, written task, Level II

Thesis	1-10	well expressed thesis poorly expressed thesis no expressed thesis
Arguments	11-20	two relevant arguments one relevant argument no relevant arguments
Examples	21-30	relevant life of history example non-specific life of history example with factual mistakes completely absent or irrelevant life of history example
Consistency	31-40	consistent and fluent text poor consistency and fluency of the essay
Fluency	41-50	no consistency and fluency of the essay relevant with the thesis and logical conclusion
Conclusion	51-60	partly relevant with the thesis and logical conclusion no relevant with the thesis and logical conclusion

The exam is conducted in face-to-face as well as in on-line form. All the tasks of the two forms are identical. Minimal score is 100, max is 200.

Grammar Material

1. Morphology

Noun. The use of nouns in singular and plural.

The use of nouns as adjectives. Possessive case.

Article. The usage of definite and indefinite articles. Zero article.

Adjective. The usage of adjectives. Degrees of comparison of adjectives.

Pronoun. Types of pronouns. The usage of pronouns.

Verb. The use of verbs. Active and Passive Voice.

Conditional sentence (0, I, II, III types). Imperative mood verbs. Correct and irregular verbs. Impersonal verb forms and their construction (Participle I, Participle II, Gerund, Infinitive). Modal verbs.

Phrases with verbs: get, be, look, keep, go, come, take, run, turn, call, break, give, put, make, clear, cut, fall, hold, let, hand.

Adverb. The usage of the comparison of adverbs. Adverbs of time and place.

Adverbial phrases.

Numeral. Quantitative and ordinal numbers.

Preposition. Types of prepositions. The usage of prepositions.

Conjunctions. The usage of conjunctions.

2. Syntax

The structure of different types of sentences.

Simple sentence.

Impersonal sentence.

Complex sentence.

3. Direct and indirect speech.

4. Word formation.

Lexical minimum (2500 words)

Lexical minimum of applicant is at least 2,500 units, according to the themes of situational communication foreseen by the foreign languages program of secondary education (standard rate).

LIST OF RECOMMENDED SOURCES

1. English Grammar in Use / Cambridge University Press, 2019. 390 p.
2. B2 First 5 Authentic Practice Tests with Answers and Audio. // Cambridge University Press, 2023. 174 p.
3. Collins Easy Learning: Writing / Harper Collins Publishers, 2022. 320 p.
4. Cambridge IGCSE (TM) / Harper Collins Publishers, 2018. 180 p.
5. Oxford Word Skills. Intermediate. Oxford University Press, 2020.
6. Oxford English Grammar Course / Oxford University Press, 2019.
7. Oxford Learner's Dictionary [Online]. Available at:
<https://www.oxfordlearnersdictionaries.com/>
8. Webster's New World Dictionary. – NY : The World Publishing Company, 2006.
– 1692 p.