

**“APPROVED”**

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## **English Language Entrance Test**

### **PROGRAMME**

#### **for foreigners and stateless persons**

- Candidate for higher education should be able to:
1. Apply knowledge of English while successful performing during the test
  2. Express his knowledge of English grammar and vocabulary while completing the test
  3. Know basics of grammar: syntactic and morphological features of English (practical application)
  4. Use proper terms in speaking and writing
  5. Show knowledge and skills in the use of medical terms.
  6. Suggest the way of solving situation, plan work, explain his choice, reconstruct the situation, generalize, standardize.
  7. Analyze received information, its elements, express suggestion, hypothesis and make certain conclusions based on the text analysis while completing a writing task.

**Lviv – 2022**

## **EXPLANATORY NOTE**

Danylo Halytsky Lviv National Medical University admission examination assesses applicant's linguistic and grammatical skills equivalent to B1 English level. Above all, it centers on the ability to review, reason and apply the knowledge of English vocabulary and grammar.

The Admissions Committee provides a written entry test for everybody who has been successful during the admission process. Entrance examination is held at the University offices.

The test allows assessing linguistic and grammatical skills of applicants equivalent to B1 English level as well as the ability to state their point of view, to express oneself, and other language skills.

In future profession the English language provides doctor's literacy and international terminology understanding between experts. So far, English is the main source of development and renovation of terminological systems of different fields, including medicine, dentistry and pharmacy. Basic knowledge of English grammar, specific vocabulary and main word-building fund provides professional terminology literacy of specialist. At the same time, this language significantly increases its general cultural level.

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4. Use proper terms in speaking and writing
5. Show knowledge and skills in the use of medical terms.
6. Suggest the way of solving situation, plan work, explain his choice, reconstruct the situation, generalize, standardize.
7. Analyze received information, its elements, express suggestion, hypothesis and make certain conclusions based on the fact analysis while completing a writing task.

8. Report information, ideas, problems, decisions and personal experience in the field of professional activity while completing a writing task.
9. Gather, stock, inform and analyze information from different sources
10. Know main principles of professional communication in English.
11. Use information technologies in studying English.

**At the English language entrance test applicant should:**

- have basic English skills and successfully apply them in the proposed practical situations;
- adequately use vocabulary and grammar of modern English according to the given situation and appropriate style;
- be able to transmit his/her own point of view, attitude, personal feelings and make conclusions in English;
- have clear, understandable, legible language with an effective logical structure;
- use idiomatic expressions and phrasal verbs. Correctly transmit different connotations and apply wide range of speech samples;
- know English equivalents of medical and clinical terminology and lexical material of human body, various anatomical structures, which enables to understand classes and use English vocabulary during studies.

**The structure of the English language entrance test.**

The English language entrance examination is carried out in the form of a test consisting of 40 multiple choice questions evaluated as a maximum of 80 points, and a written task – an essay on suggested themes evaluated as a maximum of 20 points.

**Lexical themes:**

1. Introducing yourself;
2. Your main goals;
3. Your best vacation;
4. Your country of birth;
5. Your future profession;
6. Your best friend;
7. Your plans for the nearest future;
8. Saving the environment;
9. Renewable energy;
10. Friendship in your life.

## Instructions for English Language Entrance Test

The duration of your **English language entrance test** is 2 academic hours (90 min.). Your English language proficiency qualification test consists of 40 MCQ questions (# I) and 1 written task, a 120-word essay (# II). There is a 100-point scale applicable to evaluate your skills of English language proficiency. The 100-point scale afterwards is transformed to a 200-point scale.

You are asked to answer 40 MCQ questions for part one. Part two of the exam requires a 120-word essay on a given topic. In order to achieve best result you have to produce good and well-connected text on topics which are familiar to you or are of personal interest. You might be asked to describe experiences and events, dreams, hopes or ambitions and briefly give reasons and explanations for opinions and plans. No grammar mistakes.

Our individual university profiles state **basic entry requirements**, and you can use our web page to view the requirements for each course.

You will be given test samples to complete your answers. No books or dictionaries are allowed. Using of mobile phones or other gadgets is strictly forbidden. You will be given a few sheets of paper to complete your answers. One sheet has table with numbers and cells for you to put your answers in. Corrections are not accepted.

The front page of your test paper is to be signed properly. All test samples are encoded. In order to protect your privacy, you are not allowed to remove any clips or additional papers. You will be given a draft page as well in order to be able to prepare your written task. All papers are to be returned to the officials.

Our university has a general entrance requirements. This could be a basic set of qualifications that's necessary for all applicants to be able to present their English language proficiency. There are several online **aptitude tests** available. Some help you to identify a suitable subject while others test your aptitude for a specific course.

Danylo Halytsky Lviv National Medical University admission examination assesses the verbal and logical abilities you have acquired inside and outside the classroom. Above all, it centers on your ability to reason, rather than knowledge of actual information. This means you don't have to study for the test beforehand to pass it successfully. For international applicants some university courses might require you

to take a foundation year combining academic study with English language classes to prepare you for studying in Ukraine.

### **EVALUATION CRITERIA**

The **English Language Entrance Test** consists of 40 multiple choice questions (MCQ) questions (Level I) and 1 written task, a 120-word essay (Level II). applicable to evaluate your skills of English language proficiency is evaluated by a 100-point scale later converted into a maximum of 200 points.

#### **Criteria of evaluation, MCQ, Level I (1 – 40)**

2 points	–	Correct answer
0 points	–	Wrong answer

#### **Criteria of evaluation, written task, Level II**

Thesis	4	well expressed thesis
	2	poorly expressed thesis
	0	no expressed thesis
Arguments	4	two relevant arguments
	2	one relevant argument
	0	no relevant arguments
Examples	4	relevant life of history example
	2	non-specific life of history example with factual mistakes
	0	completely absent or irrelevant life of history example
Consistency and fluency	4	consistent and fluent text
	2	poor consistency and fluency of the essay
	0	no consistency and fluency of the essay
Conclusion	4	relevant with the thesis and logical conclusion
	2	partly relevant with the thesis and logical conclusion
	0	no relevant with the thesis and logical conclusion

Table of **Converting Points** from 100-point scale into 200–point scale of the Ukrainian Center of Education Quality Evaluation (UCEQE)

<i>100-point scale</i>	<i>Result by 200-point UCEQE scale</i>	<i>Test points</i>	<i>Result by 200-point UCEQE scale</i>
0	<b>failed</b>	51	<b>138,75</b>
2	<b>failed</b>	52	<b>140,00</b>
3	<b>failed</b>	53	<b>141,25</b>
4	<b>failed</b>	54	<b>142,50</b>
5	<b>failed</b>	55	<b>143,75</b>
6	<b>failed</b>	56	<b>145,00</b>

7	<b>failed</b>	57	<b>146,25</b>
8	<b>failed</b>	58	<b>147,50</b>
9	<b>failed</b>	59	<b>148,75</b>
10	<b>failed</b>	60	<b>150,00</b>
11	<b>failed</b>	61	<b>151,25</b>
12	<b>failed</b>	62	<b>152,50</b>
13	<b>failed</b>	63	<b>153,75</b>
14	<b>failed</b>	64	<b>155,00</b>
15	<b>failed</b>	65	<b>156,25</b>
16	<b>failed</b>	66	<b>157,50</b>
17	<b>failed</b>	67	<b>158,75</b>
18	<b>failed</b>	68	<b>160,00</b>
19	<b>failed</b>	69	<b>161,25</b>
20	<b>100,00</b>	70	<b>162,50</b>
21	<b>101,25</b>	71	<b>163,75</b>
22	<b>102,50</b>	72	<b>165,00</b>
23	<b>103,75</b>	73	<b>166,25</b>
24	<b>105,00</b>	74	<b>167,50</b>
25	<b>106,25</b>	75	<b>168,75</b>
26	<b>107,50</b>	76	<b>170,00</b>
27	<b>108,75</b>	77	<b>171,25</b>
28	<b>110,00</b>	78	<b>172,50</b>
29	<b>111,25</b>	79	<b>173,75</b>
30	<b>112,50</b>	80	<b>175,00</b>
31	<b>113,75</b>	81	<b>176,25</b>
32	<b>115,00</b>	82	<b>177,50</b>
33	<b>116,25</b>	83	<b>178,75</b>
34	<b>117,50</b>	84	<b>180,00</b>
35	<b>118,75</b>	85	<b>181,25</b>
36	<b>120,00</b>	86	<b>182,50</b>
37	<b>121,25</b>	87	<b>183,75</b>
38	<b>122,50</b>	88	<b>185,00</b>
39	<b>123,75</b>	89	<b>186,25</b>
40	<b>125,00</b>	90	<b>187,50</b>
41	<b>126,25</b>	91	<b>188,75</b>
42	<b>127,50</b>	92	<b>190,00</b>
43	<b>128,75</b>	93	<b>191,25</b>
44	<b>130,00</b>	94	<b>192,50</b>
45	<b>131,25</b>	95	<b>193,75</b>
46	<b>132,50</b>	96	<b>195,00</b>
47	<b>133,75</b>	97	<b>196,25</b>
48	<b>135,00</b>	98	<b>197,50</b>
49	<b>136,25</b>	99	<b>198,75</b>
50	<b>137,50</b>	100	<b>200,00</b>

**Sample essay questions**

1. Why did you choose this profession and what do you enjoy about it?
2. Why do you want to study medicine?
3. Why did you apply to this university?
4. What can you bring to this university?
5. What skills have you gained from your school study?
6. If we asked your friends or colleagues what are your good and bad points, what do you think they would say?
7. What do you think university can offer you?
8. Why should we offer you a place?
9. What work experience have you done and what did you learn from it?
10. What career plans do you have, if any?
11. What qualities do you possess to follow your chosen career?
12. Tell me about yourself/How would you describe yourself?
13. What are you best at?
14. What are your main interests?
15. What courses have you taken, either at school or outside, and what have you gained from them?
16. How would you define your subject?
17. Why is your subject important?
18. What are the most important current developments in your subject?
19. What are you interested in reading?
20. What was the last book you read and how did you choose it?
21. What is your favourite newspaper or periodical?
22. Do you follow a particular columnist in a newspaper or periodical?
23. Have you been abroad?
24. Describe your most interesting experience abroad.
25. What are your views on the funding of universities?
26. How do you think universities should achieve a good social mix in their intake?
27. What positions of responsibility have you held and what did you learn from them?
28. What have you most enjoyed at school?
29. What do you dislike about school?

30. Are you good at working on your own?
31. What opportunities have you had for exercising leadership?
32. Describe a situation where you were put under pressure.
33. What are your strengths?
34. What are your weaknesses?
35. When you are criticized, do you take it personally?
36. Do you tend to take things personally?
37. Tell about an achievement you are proud of.
38. What has happened recently in current events that interests you?
39. Tell a bit about your family.
40. Tell about a challenge that you overcame.

## **Grammar Material**

### **1. Morphology**

**Noun.** The use of nouns in singular and plural.

The use of nouns as adjectives. Possessive case.

**Article.** The usage of definite and indefinite articles. Zero article.

**Adjective.** The usage of adjectives. Degrees of comparison of adjectives.

**Pronoun.** Types of pronouns. The usage of pronouns.

**Verb.** The use of verbs. Active and Passive Voice.

Conditional sentence (0, I, II, III types). Imperative mood verbs. Correct and irregular verbs. Impersonal verb forms and their construction (Participle I, Participle II, Gerund, Infinitive). Modal verbs.

Phrases with verbs: get, be, look, keep, go, come, take, run, turn, call, break, give, put, make, clear, cut, fall, hold, let, hand.

**Adverb.** The usage of the comparison of adverbs. Adverbs of time and place.

Adverbial phrases.

**Numeral.** Quantitative and ordinal numbers.

**Preposition.** Types of prepositions. The usage of prepositions.

**Conjunctions.** The usage of conjunctions.



## **2. Syntax**

The structure of different types of sentences.

Simple sentence.

Impersonal sentence.

Complex sentence.

## **3. Direct and indirect speech.**

## **4. Word formation.**

### **Lexical minimum (2500 words)**

Lexical minimum of applicant is at least 2,500 units, according to the themes of situational communication foreseen by the foreign languages program of secondary education (standard rate).

### **LIST OF RECOMMENDED LITERATURE**

1. Alexander L. G. English Grammar Practice for Intermediate Students / L. G. Alexander. – NY : Pearson Education Limited, 2002. – 301 p.
2. Craven, Miles. Cambridge English Skills Real Listening and Speaking 3 / Miles Craven. – Cambridge : CUP, 2008. – 112 pages.
3. Evans, Virginia. Upstream Intermediate B2 (Student's Book) / Virginia Evans, Jenny Dooley. – Newbury : Express Publishing, 2008. – 233 pages.
4. Evans, Virginia. Upstream Upper-Intermediate B2+ (Student's Book) / Virginia Evans, Bob Obee. – Newbury : Express Publishing, 2003. – 268 pages.
5. Falla, Tim. Solutions Upper-Intermediate (Student's book) / Tim Falla, Paul A. Davies. – Oxford : OUP, 2009. – 142p.
6. Murphy R. English Grammar in Use. A Self-Study Reference and Practice Book for Intermediate Students / Raymond Murphy. – Cambridge : CUP, 2011. – 390 p.
7. Longman Dictionary of English Language and Culture. – L.: Pearson Longman, 2005. – 1620 p.
8. Carr, Jane Comyns. Success Upper Intermediate (Students' Book) / Jane Comyns Carr, Jennifer Parsons. – Pearson Longman, 2007. – 160 pages.

9. Webster's New World Dictionary. – NY : The World Publishing Company, 2006.  
– 1692 p.