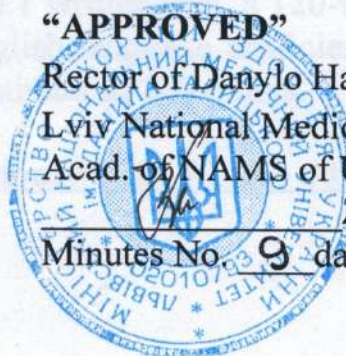


**МІНІСТЕРСТВО ОХОРОНИ ЗДОРОВ'Я УКРАЇНИ
ЛЬВІВСЬКИЙ НАЦІОНАЛЬНИЙ МЕДИЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ ДАНИЛА ГАЛИЦЬКОГО**

“APPROVED”

Rector of Danylo Halytsky
Lviv National Medical University
Acad. of NAMS of Ukraine, Prof.
Zimenkovsky B. S.
Minutes No. 9 dated 22/03/2022



Criteria of evaluation, written task, # 11 (1)

Thesis	4	English Language Entrance Test
	3	
	0	
		EVALUATION CRITERIA
		for foreigners and stateless persons
Arguments	4	one relevant argument
	2	no relevant arguments
	0	
Examples	4	relevant life of history example
	2	non-specific life of history example with factual mistakes
	0	completely absent or irrelevant life of history example
Consistency and fluency	4	consistent and fluent text
	2	poor consistency and fluency of the essay
	0	no consistency and fluency of the essay
Conclusion	4	relevant with the thesis and logical conclusion
	2	partly relevant with the thesis and logical conclusion
	0	no relevant with the thesis and logical conclusion

Table of Converting Points from 100-point scale
into 200-point scale of the Ukrainian Center of Education Quality Evaluation
(UCEQE)

100-point scale	Result by 200-point UCEQE scale	Test points	Result by 200-point UCEQE scale
0	failed	51	138,75
1	failed	52	140,00
2	failed	53	141,25
3	failed	54	142,50
4	failed	55	143,75

Lviv 2022

English Language Entrance Test

EVALUATION CRITERIA

The **English Language Entrance Test** consists of 40 multiple choice questions (MCQ) questions (Level I) and 1 written task, a 120-word essay (Level II). applicable to evaluate your skills of English language proficiency is evaluated by a 100-point scale later converted into a maximum of 200 points.

Criteria of evaluation, MCQ, # I (1 – 40)

2 points	–	Correct answer
0 points	–	Wrong answer

Criteria of evaluation, written task, # II (1)

Thesis	4	well expressed thesis
	2	poorly expressed thesis
	0	no expressed thesis
Arguments	4	two relevant arguments
	2	one relevant argument
	0	no relevant arguments
Examples	4	relevant life of history example
	2	non-specific life of history example with factual mistakes
	0	completely absent or irrelevant life of history example
Consistency and fluency	4	consistent and fluent text
	2	poor consistency and fluency of the essay
	0	no consistency and fluency of the essay
Conclusion	4	relevant with the thesis and logical conclusion
	2	partly relevant with the thesis and logical conclusion
	0	no relevant with the thesis and logical conclusion

Table of **Converting Points** from 100-point scale into 200–point scale of the Ukrainian Center of Education Quality Evaluation (UCEQE)

<i>100-point scale</i>	<i>Result by 200-point UCEQE scale</i>	<i>Test points</i>	<i>Result by 200-point UCEQE scale</i>
0	failed	51	138,75
2	failed	52	140,00
3	failed	53	141,25
4	failed	54	142,50

5	failed	55	143,75
6	failed	56	145,00
7	failed	57	146,25
8	failed	58	147,50
9	failed	59	148,75
10	failed	60	150,00
11	failed	61	151,25
12	failed	62	152,50
13	failed	63	153,75
14	failed	64	155,00
15	failed	65	156,25
16	failed	66	157,50
17	failed	67	158,75
18	failed	68	160,00
19	failed	69	161,25
20	100,00	70	162,50
21	101,25	71	163,75
22	102,50	72	165,00
23	103,75	73	166,25
24	105,00	74	167,50
25	106,25	75	168,75
26	107,50	76	170,00
27	108,75	77	171,25
28	110,00	78	172,50
29	111,25	79	173,75
30	112,50	80	175,00
31	113,75	81	176,25
32	115,00	82	177,50
33	116,25	83	178,75
34	117,50	84	180,00
35	118,75	85	181,25
36	120,00	86	182,50
37	121,25	87	183,75
38	122,50	88	185,00
39	123,75	89	186,25
40	125,00	90	187,50
41	126,25	91	188,75
42	127,50	92	190,00
43	128,75	93	191,25
44	130,00	94	192,50
45	131,25	95	193,75
46	132,50	96	195,00
47	133,75	97	196,25
48	135,00	98	197,50
49	136,25	99	198,75
50	137,50	100	200,00

